# KHAS BARRIER-FREE / PERSONS WITH DISABILITIES STUDENT VIEWS REPORT

DIRECTORATE OF EDUCATION POLICIES AND REVIEW

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#### PURPOSE

Kadir Has University is committed to make every effort to create a safe and accessible academic environment for all students with special needs and to take the necessary steps to eliminate physical and behavioural barriers that restrict effective participation at KHAS. In this context, this survey has been prepared in order to obtain opinions and suggestions in order to provide barrier-free education. In this context, it is aimed to collect the opinions of the students and compile their feedback.

### METHOD

Kadir Has University Education Policies and Monitoring Directorate planned to take student opinions of students with special needs in June 2023. In this context, invitations to participate in the survey study were sent to a total of 15 students, 1 of whom was a foreign national.

A total of 12 questions were asked in the survey, the first 11 questions were asked to be answered as "Yes, Maybe, No" and the last question was left open-ended.

The question titles in which student opinions were collected are as follows:

- Disability and Human Rights
- Supporting Technological Facilities
- Interactive Learning Environment
- Flexibility in Learning Speed
- Diversity in Teaching Materials
- Reducing Discrimination and Preventing Labelling
- Providing a Safe Campus Environment
- Awareness Raising Activities for Administrative Staff, Academicians and Students
- Access to sociocultural activities
- Providing Professionals who can communicate quickly and clearly

The invitation to the survey was sent to each student by e-mail and reminders were sent by e-mail and telephone 3 days after the first invitation. Participation in the survey 6 out of 15 students participated in the survey.

#### HIGHLIGHTS&TOPICS

According to the results of the survey, some aspects of Kadir Has University's studies on special needs and human rights are found to be supportive and the prominent issues are as follows.

- Finding the efforts to "reduce physical space and transport problems" to provide barrier-free education adequate and supportive.

- Success in "providing a safe campus" to ensure a barrier-free learning environment.

- Having the opportunity to receive fast and effective support from a professional who can produce quick solutions to problems and communicate clearly.

According to the survey results, the aspects and prominent issues that are not considered to include sufficient supportive elements among the activities of Kadir Has University been as follows:

- "Flexibility in learning pace" is not fully adequate and supportive.

- "Diversity in teaching materials" is not fully adequate and supportive.

- "Access to sociocultural activities by increasing opportunities for interaction" is not fully adequate and supportive.

### SURVEY RESULTS

1. Do you find the studies carried out by Kadir Has University within the framework of "Disability and Human Rights" sufficient and supportive?

- > 33% Yes
- > 50% Maybe
- ▶ 17% No

2. Do you think Kadir Has University provides adequate "supportive technological facilities" to ensure barrier-free education?

- > 33% Yes
- ➢ 67% Maybe

3. Do you think Kadir Has University provides "interactive learning environments" to ensure barrierfree education?

- > 33% Yes
- > 67% Maybe

4. Do you think Kadir Has University provides "flexibility in learning speed" in order to provide barrierfree education?

- > 33% Yes
- > 50% Maybe
- ➢ 17% No

5. Do you think Kadir Has University provides "diversity in teaching materials" to ensure barrier-free education?

- ➢ 17% Yes
- ➢ 67% Maybe
- ≻ 17% No

6. Do you think Kadir Has University has studies "to reduce physical space and transportation problems" in order to provide barrier-free education and do you find these studies sufficient and supportive?

- ➢ 67% Yes
- > 33% Maybe

7. Do you think Kadir Has University has activities "to reduce discrimination and prevent labelling" in order to provide a barrier-free learning environment and do you find these activities sufficient and supportive?

- > 50% Yes
- > 50% Maybe

8. Do you think Kadir Has University "provides a safe campus" in order to provide a barrier-free learning environment?

- > 83% Yes
- 17% Maybe

9. Do you find Kadir Has University's efforts to "raise awareness of administrative staff, academicians and students" to provide a barrier-free learning environment sufficient and supportive?

- > 50% Yes
- > 33% Maybe
- ≻ 17% No

10. Do you think Kadir Has University supports "access to socio-cultural activities by increasing interaction opportunities" to provide a barrier-free learning environment?

- ➢ 17% Yes
- > 67% Maybe
- ≻ 17% No

11. When you encounter any problems, do you think you can get fast and effective support from a professional who can "produce quick solutions to your problems and communicate clearly"?

- ≻ 67% Yes
- > 33% Maybe

12. Opinions and suggestions you would like to express... Only one student responded to the question.

"The location of the university is very dangerous due to the excavations and construction works carried out by IBB. I was very happy that the courses were online this semester due to the earthquake. I had a lot of difficulty in the first semester. I have to take 2 courses next semester. I am worried that they will not be online. The Information Centre helps me a lot to access the books. The security guards are very helpful in my transportation within the building. If the university needs help/support in disability studies, I would be happy to support them."