

## **KHAS 110 CIVIC RESPONSIBILITY PROJECT COURSE**

### **SDG 1: NO POVERTY**

Within the context of KHAS 110 Civic Responsibility Project Course, a partnership was formed with Basic Needs Association (TIDER) to support the disadvantaged groups. With TIDER, students gave support to food banks. Food Banks are markets where people in need can fulfil their monthly needs. At food banks, people in need can address their needs such as various products, clothing, food and stationery. Students took on various tasks in food banks and provided the manpower to work in food banks.

### **SDG 2: ZERO HUNGER**

Within the context of KHAS 110 Civic Responsibility Project Course, a partnership was formed with Basic Needs Association (TIDER) to support the disadvantaged groups. With TIDER, students gave support to food banks. Food Banks are markets where people in need can fulfil their monthly needs. Students took on various tasks in food banks and provided the manpower to work in food banks.

Students also supported Çorbada Tuzun Olsun Association through TİDER. Çorbada Tuzun Olsun Association distributes soup to the homeless every day. Students took part in these distributions.

### **SDG 4: QUALITY EDUCATION**

Within the scope of KHAS 110 Civic Responsibility Project Course, a collaboration was made with Bütün Çocuklar Bizim Association (BÇBD). BÇBD is a non-governmental organization that supports the education and development of disadvantaged children. Within the scope of the trainings prepared by BÇBD, our university students participated in events with the students of Kırımlı Aslanbey Primary School. Immigrant students also participate in events to ensure inclusive education. Activities such as making origami, watching movies, visiting museums, reading books and improving communication skills were organized.

Within the scope of KHAS 110 Civic Responsibility Project Course, cooperation was made with Istanbul Metropolitan Municipality Neighborhood Houses. Neighborhood Houses support the education and development of people with various age groups and activities. Our students contributed to the activities held in Neighborhood Houses. These activities range from helping younger age groups with their lessons, contributing to their development by playing games, and participating in events organized for adult groups.

A collaboration was made with the The Educational Volunteers Foundation of Türkiye (TEGV) within the scope of KHAS 110 Civic Responsibility Project Course. With this collaboration, our students helped those in need with their lessons online.

### **SDG 5: GENDER EQUALITY**

Within the scope of KHAS 110 Civic Responsibility Project Course, our students worked together with the Activism Club, which is one of the clubs of our university. Our students tried to inform the university students about gender equality throughout the semester. They came together with our university students on this topic and organized a Myths Workshop. They also took part in changing some of the toilets in our university to gender-neutral ones.

A group of original project groups carried out informative activities about female sexual diseases, about which there is not enough information in the society. At the end of the semester, they published an online dictionary containing information on this subject.

#### **SDG 10: REDUCED INEQUALITIES**

Within the scope of KHAS 110 Civic Responsibility Project Course, a collaboration was made with Bütün Çocuklar Bizim Association (BÇBD). Our students supported the trainings developed by BÇBD's experts for primary school students who could not receive equal education.

A collaboration was made with Wikimedia within the scope of KHAS 110 Civic Responsibility Project Course. The scope of this collaboration is for students to contribute to the free encyclopedia created by Wikimedia. Accessing information in the world has become easier than in past periods. This situation has created various problems, and the most important of these problems is accurate and reliable information. Wikimedia aims to make it easier for everyone to access information with its free encyclopedia vision. It also indirectly eliminates inequality in access to information. Students contributed to Wikimedia organizations by taking various photographs and doing research.

A collaboration was made with Istanbul Metropolitan Municipality Neighborhood Houses. Mostly, people from disadvantageous groups constitute this house. By this, efforts were made to eliminate educational inequality. In this context, our students organized various events containing events for disadvantageous women groups.

Another collaboration was made with The Educational Volunteers Foundation of Türkiye (TEGV). Within the scope of this collaboration, our students supported those in need to reduce educational inequality with online education.

#### **SDG 11: SUSTAINABLE CITIES AND COMMUNITIES**

Within the scope of KHAS 110 Civic Responsibility Project Course, cooperation was made with the Istanbul Metropolitan Municipality City Council. Within this cooperation, our students took on various roles to ensure the connection between the municipal administration and the public. Among these, activities such as organizing meetings were carried out. At the end of the project, a panel was held under the name of Participation Café in order to bring the public together and ensure accessibility to culture and art.

Within the scope of KHAS 110 Civic Responsibility Project Course, Resif 34, one of the unique project groups, organized studies to bring the pollution of the Bosphorus to the agenda. They prepared informative publications about sea pollution and organized a sea cleaning event at the end of the term with the contributions of Istanbul Metropolitan Municipality. They organized studies to encourage the public to be environmentally conscious and contribute to recycling of waste.

Within the scope of KHAS 110 Civic Responsibility Project Course, a group of unique project groups organized various briefings and events to bring environmental pollution topic to the agenda. They organized briefing activities to show the importance of recycling. They organized a forest cleaning event at the end of the semester.

#### **SDG 14: LIFE BELOW WATER**

Within the scope of KHAS 110 Civic Responsibility Project Course, Resif 34, one of the unique project groups, organized studies to bring the pollution of the Bosphorus to the agenda. In this context, they organized informative studies by bringing to the agenda that people pollute the seas and have a negative impact on aquatic life. At the end of the semester, they organized a sea cleaning event with the contributions of Istanbul Metropolitan Municipality.

#### **SDG 15: LIFE ON LAND**

Within the scope of KHAS 110 Civic Responsibility Project Course, unique project groups organized studies for stray animals. A group organized an event and provided shelter and food for stray animals. Another group organized studies for cats on university campuses.

A group of unique project groups organized various briefings and events to bring environmental pollution to the agenda. They have carried out informative studies to show the effects of environmental pollution on life on land. They organized a forest clearing event at the end of the semester.

#### **SDG 17: PARTNERSHIPS FOR THE GOALS**

KHAS 110 Civic Responsibility Project course addresses the concept of civic responsibility within the framework of theoretical knowledge and universal values and aims to transform this knowledge into active citizenship skills through civil participation activities. In the course, students are expected to design and implement projects of different scales and contents to realize the needs and problems of the social environment they live in and produce creative solutions to these. For these purposes, partnerships have been formed with various non-governmental organizations. The non-governmental organizations partnered up with are:

- Bütün Çocuklar Bizim Derneği (BÇBD)
- Temel İhtiyaç Derneği (TİDER)
- Wikimedia

- İBB Kent Konseyi
- İBB Mahalle Evleri
- Türkiye Gönüllüleri Vakfı (TEGV)
- Kadir Has University student clubs (Social Unity and Support Club, Activism Club)