

## **KHAS 105 UNIVERSAL VALUES AND ETHICS**

### **SDG 1: NO POVERTY**

In Ecological Crisis and Coexistence of Multispecies module of our KHAS 105 Universal Values and Ethics course, environmental problems are examined in the context of social justice. Students gain a perspective in which they consider environmental issues from an intersectional perspective and question how poverty and environmental problems deepen each other. Also, in Bioethics module, technologies of genetically modified organism are discussed. In this context, the ethical dimension of food and agricultural technologies made possible by genetic interventions in the face of world population growth and the poverty it brings is discussed.

### **SDG 2: ZERO HUNGER**

In Ecological Crisis and Coexistence of Multispecies module, students learn about the food security issue in the context of ecological crisis. It discusses the possibilities of a sustainable food industry. Also, in Bioethics module, technologies of genetically modified organism are discussed. In this context, the ethical dimension of food and agricultural technologies made possible by genetic interventions in the face of world population growth and the hunger it brings is discussed.

### **SDG 3: GOOD HEALTH AND WELL-BEING**

In the Ecological Crisis and Coexistence of Multispecies module of KHAS 105 Universal Values and Ethics course, students question the possibilities and limits of a healthy and quality life in the context of ecological crisis. Also, a topic of discussion in the Bioethics module is the ethical implications of using biotechnology to increase the level of human cognitive and physical well-being. This discussion is carried out on a broad level, ranging from human-computer integration to genetic interventions to prevent diseases which aims for good health and well-being.

### **SDG 4: QUALITY EDUCATION**

In the context of our KHAS 105 Universal Values and Ethics course, students are expected to be able to:

- Demonstrate a high awareness of universal values and evaluate the personal and social responsibilities that come with living in a diverse world.
- Demonstrate that they understand the importance of having objective, perspective, or opinion independent of the perspectives and judgments of others.
- Effectively use mental and discursive tools to respond creatively and critically to current issues and ethical dilemmas.
- Evaluate and distinguish between scientific and popular texts.
- Question personal beliefs and prejudices critically.
- Demonstrate competence in identifying nuances in word choice and manipulative language.

### **SDG 5: GENDER EQUALITY**

Gender and Diversity Module of KHAS 105 Universal Values and Ethics course introduces gender definitions and gender-related concepts and demonstrates the complexities of these concepts to students, while also pointing out the differences in the experiences of women, men and LGBTI+ people. It enables students to identify different forms of gender-based violence and shows how it is linked to gender-based inequalities. It highlights how sexuality, gender identity, and gender expression intersect and interact with other social categories

such as ethnicity, race, and class. It encourages students to engage in in-class discussions on related topic.

**SDG 6: CLEAN WATER AND SANITATION**

In the Ecological Crisis and Coexistence of Multispecies module of KHAS 105 Universal Values and Ethics course, students become aware of the water crisis in the context of the ecological crisis and learn the social, ecological, political and economic dimensions of this crisis.

**SDG 7: AFFORDABLE AND CLEAN ENERGY**

In the Ecological Crisis and Coexistence of Multispecies module of KHAS 105 Universal Values and Ethics course, students become aware of the energy crisis in the context of the ecological crisis and learn the social, ecological, political and economic dimensions of this crisis.

**SDG 8: DECENT WORK AND ECONOMIC GROWTH**

In the Ecological Crisis and Coexistence of Multispecies module of KHAS 105 Universal Values and Ethics course, students develop a critical perspective on the concept of economic growth in the context of ecological crisis and question the possibilities of a sustainable economy.

**SDG 10: REDUCED INEQUALITIES**

In KHAS 105 Universal Values and Ethics course, students develop awareness of gender, race, language, religion and class-based inequalities and gain a critical perspective on these inequalities.

**SDG 11: SUSTAINABLE CITIES AND COMMUNITIES**

In the Ecological Crisis and Coexistence of Multispecies module of KHAS 105 Universal Values and Ethics course, students develop a critical perspective on the concept of sustainability in the context of ecological crisis and question the possibilities of a sustainable city.

**SDG 12: RESPONSIBLE CONSUMPTION AND PRODUCTION**

In the Ecological Crisis and Coexistence of Multispecies module of KHAS 105 Universal Values and Ethics course, students develop a critical perspective on the concepts of production and consumption in the context of ecological crisis and question the possibilities of sustainable production and consumption.

**SDG 13: CLIMATE ACTION**

In the Ecological Crisis and Coexistence of Multispecies module of KHAS 105 Universal Values and Ethics course, students develop a critical perspective on the concepts of climate crisis and climate justice in the context of ecological crisis and question the possibilities of climate actions at individual, national, regional and international scales.

**SDG 14: LIFE BELOW WATER**

In Bioethics and Ecological Crisis and Coexistence of Multispecies modules of KHAS 105 Universal Values and Ethics course, students discuss the possibilities of coexistence of different species and the importance of life below water in the context of ecological crisis. Sustainable use of water resources and ecosystem services is addressed.

**SDG 15: LIFE ON LAND**

In Bioethics and Ecological Crisis and Coexistence of Multispecies modules of KHAS 105 Universal Values and Ethics course, students discuss the possibilities of coexistence of different species and the importance of life on land in the context of ecological crisis. Topics such as biodiversity, nonhuman living beings and animals consumed as food are brought up for discussion.