10. REDUCED INEQUALITIES

Our University took significant steps intended to ensure equality in respect of education and community involvement. The scholarships and financial support programs that we offer to the students facilitate the accessibility of higher education to students with economic disadvantages. Further, with an approach sensitive to certain factors such as gender, ethnic origin, or disability, our efforts to reduce inequalities among the students continue.

Our University organizes such events and projects, encouraging dialogue among various communities. This makes it possible for us to continue our efforts to reduce inequalities among different social groups and support social togetherness.

Further, we are loyal to the principle of equality among the personnel. We put into practice our policies with respect to equal pay for equal work, equality of opportunity, and diversity and make great efforts to encourage women to hold leadership positions.

The courses and publications within the organization of our University in connection with this goal are detailed below.

10.1. Publications

- Ozturkkal, Belma, Management Committee Member Turkey and Diversity Group Member for COST 19130 - Fintech and Artificial Intelligence in Finance, 2020-
- Ozturkkal, Belma ve Tanda, Alessandra, et al. A review and bibliometric analysis on Venture Capital. Women in Fintech and AI II Conference. Albania, Tirana. September 2022.
- "Media and Migration: Reporting the refugee crisis from the lens of foreign correspondents" Deniz Bayrakdar, 21 June 2021, 14.00_15.30, Turkish National Commission for UNESCO, webinar organized by the UTMK Communication Committee and realized with the participation of TRT International foreign correspondents and Migration field academics such as Prof. Murat Erdoğan.
- International Migrants Day: Reality of the World and Turkey Immigration Webinar organized by Turkish National Commission, Communication Committee in cooperation with MOST Committee, 19 December 2022-14.00

10.2. Courses

- **History of Modern Turkey:** All the topics within the content of this course are discussed considering the historical continuity, transformation, or change of inequalities. The social transformations on the historical breakage points are talked about within the context of social inequalities.
- **KHAS 103 History of Humankind:** Inequalities that have been continuing throughout history and currently were discussed with the students, making use of visual and written materials within the context of class, race/ethnicity, and gender equality.

- **KHAS 105 Universal Values and Ethics:** The students are allowed to raise awareness regarding gender, race, language, religion, and class-based inequalities and have a critical point of view concerning thereto.
- **KHAS 110 Social Responsibility:** Within the scope of this course, our University combined forces with an association called Bütün Çocuklar Bizim Derneği (BÇBD) in this respect. The students supported the elementary school students, who were not able to receive equal education opportunities, through training programs developed by the specialists from BÇBD.
- **KHAS 110 Social Responsibility:** Within this course's scope, our University cooperated with Wikimedia. The extent of this cooperation is that the students contribute to the free encyclopedia created by Wikimedia. Access to knowledge is now significantly facilitated compared to the opportunities available in the past. This created various problems, and one of the most critical problems in this respect is accurate and reliable information. Wikimedia aims to ensure everyone easily accesses the knowledge with the vision of a free encyclopedia. This makes it possible to indirectly eliminate the inequality in accessing knowledge. The students conducted research and took photos in an attempt at this vision of Wikimedia.
- **KHAS 110 Social Responsibility:** Within the scope of this course, our University combined forces with Istanbul Metropolitan Municipality Neighborhood Houses in this respect. The students are encouraged to attempt to eliminate educational inequality against disadvantaged groups. Accordingly, the students organized various events in this respect. Further, some events were organized in favor of disadvantaged groups of women.
- **KHAS 110 Social Responsibility:** Within the scope of this course, our University combined forces with the Education Volunteers Foundation of Turkey (TEGV) in this respect. Within the scope of this cooperation, the students supported those in need regarding education through online training programs to reduce inequalities.